DOCUMENT RESUME

ED 270 937 EC 182 938

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TITLE The OJJDP Program as It Pertains to Learning Disabilities.
PUB DATE Mar 86
NOTE 14p.; Paper presented at the Annual Conference of the Association for Children and Adults with Learning Disabilities (23rd, New York, NY, March 12-15, 1986).
PUB TYPE Speeches/Conference Papers (150) -- Reports - Descriptive (141)

EDRS PRICE MF01/PC01 Plus Postage.
DESCRIPTORS Court Judges; *Delinquency; *Federal Programs; Interdisciplinary Approach; *Justice; *Juvenile Courts; Law Enforcement; *Learning Disabilities; Police; *Policy Formation
IDENTIFIERS *Office of Juvenile Justice Delinquency Prevention

ABSTRACT

The paper reviews the programmatic efforts of the Office of Juvenile Justice Delinquency Prevention (OJJDP) targeted for learning disabled delinquents. The history of research projects with this population is traced, and current grant programs designed to make key officials aware of learning disabilities are reviewed. The need for training and sensitization of juvenile justice system personnel is emphasized and four major tasks for OJJDP are cited; these include making available publications and videotapes for information and training. Appended are suggestions and recommendations to the OJJDP from a colloquium involving pediatric psychiatrists, educational psychologists, mental health researchers, clinical psychologists, criminologists, police and probation officers, judges, prosecutors, sociologists and special education administrators. The colloquium report addresses such issues as definitions of target population, identification of model programs, and encouragement of closer cooperation among federal agencies. (CL)

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THE OJJDP PROGRAM AS IT PERTAINS TO LEARNING DISABILITIES

Address at ACLD New York Conference 13th of March 1986 by Irving Slott

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THE FIRST THING THAT YOU SHOULD KNOW IS THAT IN NORMAL YEARS THE OJJDP HAS A LITTLE LESS THAN $20 M IN OUR ANNUAL SO-CALLED DISCRETIONARY BUDGET FOR RESEARCH, SPECIAL PROJECTS, TRAINING, INFOR DISSEMINATION, AND EVALUATION. OUR SCOPE IS ENORMOUS, ENCOMPASSING THE INTRINSIC AND EXTRINSIC CAUSES AND EVOLUTION OF DELINQUENT BEHAVIOR BY JUVENILES; PREVENTION OF SUCH; TYPES OF OFFENSES; FAMILY, SCHOOL AND PEER STATUS; HANDLING BY POLICE, PROSECUTORS, JUDGES, PROBATION OFFICERS, DEFENSE COUNSELS, DETENTION CENTERS, AND INSTITUTIONS; ALTERNATIVE DISPOSITIONS FOR OFFENDERS; SCHOOL SAFETY; RELATIONS BETWEEN THE AGENCIES AND PROGRAMS OF JUVENILE JUSTICE AND OTHER AGENCIES, SUCH AS SCHOOLS, MENTAL HEALTH AND YOUTH SERVICES; A SPECIAL LAW-RELATED EDUCATION PROGRAM; JUVENILES AS VICTIMS OF PHYSICAL AND SEXUAL ABUSE; AND THE PROPER DECISIONS AND PLACEMENT IN CIVIL PROCEEDINGS OF JUVENILES WHO MAY HAVE TO BE REMOVED FROM THE HOMES OF PARENTS. I DID NOT MENTION MISSING CHILDREN FOR WHOM WE RECEIVE SPECIAL ADDITIONAL $4,000,000. NOW, KEEPING THAT IN MIND, LET'S DISCUSS OUR PRESENT PROGRAM FOR THE LEARNING DISABLED IN JUVENILE JUSTICE.

THE MOST IMPORTANT ON-GOING EFFORT IS THE GRANT TO RESEARCH AND DEVELOPMENT TRAINING INSTITUTES, INC., WHICH IS LED BY DOROTHY CRAWFORD. WORK WITH LD GOES BACK TO LEAA, BUT IN THE RECENT PERIOD, THERE WAS RESEARCH PROJECT, WHICH LASTED FROM OCTOBER, 1978 TO DECEMBER, 1980. ($567,561). SUBSEQUENTLY $328,328 WERE GRANTED FOR TRAINING OF KEY JUVENILE JUSTICE AND ALLIED PERSONNEL IN A SERIES OF STATE-WIDE INSTITUTES AND IN SEMINARS AND WORKSHOPS AS A PART OF MAJOR PROFESSIONAL ASSOCIATION CONFERENCES.

EC 182938

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ONE THING SHOULD BE MADE CLEAR. WE ARE CONVINCED THAT DISABILITIES THAT AFFECT WRITTEN AND/OR ORAL COMMUNICATION ARE NOT THEMSELVES IN ANY WAY CAUSES OF DELINQUENCY, BUT THE HIGH PROPORTION OF JUVENILES WITH SUCH DISABILITIES IN CORRECTIONAL INSTITUTIONS FOUND IN OUR RESEARCH AND IN OTHER STUDIES CONVINCE US THAT THEIR PROBLEMS ARE GREATER THAN SCHOOL FAILURE AND THAT, RELATED TO THEIR CONDITION, THEY HAVE OTHER PROBLEMS THAT LEAD THEM TO DELINQUENT ACTIVITY.

WE CALL THE PRESENT GRANT PROGRAM "TRAINING" AND IN A LARGE SENSE IT IS .

PARTICIPANTS COME AWAY HAVING LEARNED MUCH THAT THEY WERE ONLY VAGUELY AWARE OF; HOWEVER, WE WOULD BE DELUDING OURSELVES BUT PROBABLY FEW OTHER, IF WE THOUGHT THAT A SMALL NATIONAL PROGRAM, SUPPORTED BY $50,000 - $60,000 PER YEAR, COULD PROVIDE NEEDED SKILLS IN ASSESSMENT, COMMUNICATION, ETC. TO THE MANY THOUSANDS OF JUVENILE JUSTICE SYSTEM PERSONNEL THAT NEED THEM. THE VALUE OF DOROTHY CRAWFORD'S PROGRAM IS THAT IT FORCES THE LEADERS OF JUVENILE JUSTICE TO RECOGNIZE THAT WITH A HEALTHY DOSE OF UNDERSTANDING AND A RELATIVELY SMALL AMOUNT OF TRAINING, THEY NOT ONLY CAN SERVE THEIR JUVENILE CHARGES MORE EFFECTIVELY BUT CAN ALSO ENHANCE THE EFFECTIVENESS OF THEIR OWN AGENCIES. IN ADDITION, THE INSTITUTES BRING TOGETHER THE LEADERS OF JUVENILE JUSTICE, EDUCATION, MENTAL HEALTH, AND OTHER AGENCIES, LEADERS WHO TOO OFTEN SOUND THE OLD REFRAIN, "THAT'S NOT OUR PROBLEM." HOPEFULLY, THEY COME AWAY RECOGNIZING THAT EACH MAY HAVE A SHARE IN THE PROBLEM AND SHOULD COOPERATE IN DEALING WITH IT.

WE ARE VERY PLEASED WITH THE RECEPTION THAT THE PROGRAM HAS HAD AND ARE SATISFIED THAT MUCH PROGRESS IS BEING MADE IN SENSITIZING KEY OFFICIALS AND IN FOCUSSING THEIR ATTENTION ON THE SALIENT ASPECTS OF RELATING TO THE LEARNING DISABLED JUVENILES. HOWEVER, WE ALSO BELIEVE THAT MORE CAN BE DONE AND I AM NOT SIMPLY TALKING ABOUT MONEY.

(1) ARE THERE OTHER JUVENILE OFFENDERS, EQUALLY DISABLED WITH COMMUNICATION PROBLEMS, WHO ARE NOT BEING ATTENDED TO? (2) HOW DO THE FUNCTIONS OF THE JJ AGENCIES DIFFER AS REGARDS THEIR CONTACTS WITH AND RESPONSIBILITIES FOR DISABLED JUVENILES? (3) WHAT MORE COULD/SHOULD THE OJJDP DO? IN FEBRUARY, WE CONVENED A SMALL COLLOQUIUM TO DEAL WITH THESE QUESTIONS. AMONG THE PARTICIPANTS WERE AT LEAST ONE PEDIATRIC PSYCHIATRIST, EDUCATIONAL PSYCHOLOGIST, MENTAL HEALTH RESEARCHER, CLINICAL PSYCHOLOGIST, CRIMINOLOGIST, POLICE OFFICER, PROBATION OFFICER, JUDGE, PROSECUTOR, SPECIAL EDUCATION ADMINISTRATOR, COURT INTAKE OFFICER, SOCIOLOGIST, AND, OF COURSE, MOST IMPORTANTLY DOROTHY CRAWFORD WHO DIRECTS A MAJOR SERVICE PROGRAM FOR THE LEARNING DISABLED AND OUR PROGRAM.

THE REPORT IS NOT OUT YET AND I DON'T KNOW EXACTLY WHAT IT WILL CONTAIN BUT I CAME AWAY CONVINCED OF THE FOLLOWING IN ANSWER TO THE FOREGOING QUESTIONS: [Appendix]

(1) THERE ARE JUVENILES IN ADDITION TO THOSE WITH LEARNING DISABILITIES (PLEASE DON'T ASK ME TO DEFINE TERMS. I AM CONCERNED WITH ORGANIC COMMUNICATION DISFUNCTION AND IF THOSE THREE WORDS PRESENT A PROBLEM, I PROMISE NOT TO USE THEM TOGETHER AGAIN.) WE MUST BE CONCERNED WITH ALL JUVENILES AND WITH WHATEVER IMPEDES THEIR APPROPRIATE HANDLING BY THE J. J. SYSTEM AND HOPEFULLY, THEIR POSSIBILITY OF LEADING THE GOOD LIFE THEREAFTER. THIS DOES NOT MEAN THAT ALL SHOULD BE IN THE SAME PROGRAM, OR THAT WE CAN DO SOMETHING USEFUL ABOUT EACH PROBLEM IN THE NEAR FUTURE. THERE IS A TRIAGE APPROACH HERE TOO.

(2) THE FUNCTIONS OF EACH AGENCY OF JUVENILE JUSTICE DIFFER, BUT ALL NEED TO BE SENSITIZED AND TRAINED. EVERY POLICE OFFICER MEETS MANY JUVENILES AND SELDOM HAS ADVANCE INFORMATION ABOUT THEIR ABILITIES AND NO CASE FILES TO PERUSE. THE OFFICER IS WITH THE JUVENILE A SHORT TIME, BUT ONE DURING WHICH STATEMENTS ARE MADE, QUESTIONS ARE ASKED, DIRECTIONS ARE GIVEN, SOME WITH PRINTED INSTRUCTIONS AND OFFICIAL JARGON. I WON'T GO THROUGH THE PROCESS, YOU KNOW OR CAN IMAGINE THE REST, BUT FROM THIS POINT HOW FAR THE JUVENILE CONTINUES BEFORE BEING DIVERTED AND THE TYPE OF DISPOSITION DEPENDS TO AN IMPORTANT DEGREE ON THE EFFECTIVENESS OF COMMUNICATION AND UPON THE RESPONSE. THE FURTHER ALONG IN THE PROCESS; THE GREATER THE RESPONSIBILITY OF THE JUVENILE JUSTICE SYSTEMS PERSONNEL, THE MORE COMPLEX THE ISSUES, AND THE LONGER THE YOUTH IS IN CONTACT WITH THE AGENCIES. I RECITED THE FOREGOING, NOT BECAUSE I BELIEVE YOU ARE UNAWARE OF THE FACTS, BUT BECAUSE I WANTED YOU TO KNOW THAT WE ARE CONVINCED OF ITS IMPORTANCE.

NOW, WHAT MORE SHOULD OJJDP DO AND WHAT MORE CAN WE DO?

THE COLLOQUIUM REPORT AND ITS RECOMMENDATIONS WILL BE CONSIDERED CAREFULLY AND WITH THE RESPECT THAT ITS PARTICIPANTS DESERVE. (SINCE A COUPLE OF THEM ARE GOING TO HAVE THE FLOOR NEXT, I WANT THEM TO KNOW THAT I MEAN THAT SINCERELY.) IT WOULD BE PRESUMPTUOUS OF ME TO GUESS AT WHAT OUR RESPONSE WILL BE TO THE RECOMMENDATIONS. AT THIS POINT, WE DON'T KNOW IF WE SHALL HAVE FUNDS, EVEN FOR THIS FISCAL YEAR OF HOW MUCH THERE WOULD BE. NEVERTHELESS, I CAN TELL YOU OF SOME USEFUL THINGS THAT WE CAN DO:

1. CONTINUE A PROGRAM OF TRAINING AND SENSITIZING INSTITUTES. THE CURRENT GRANT WILL END SOON BUT, PROVIDED FUNDS ARE AVAILABLE, WE SHOULD NOT BE DOING LESS.

2. ASSURE THAT THE AGENDA OF CONFERENCES AND MEETINGS OF CONCERNED PROFESSIONAL ASSOCIATIONS INCLUDE DISCUSSIONS OF THE PROBLEMS AND APPROACHES TO DEALING WITH THE LEARNING DISABLED AND OTHERS WITH SIMILAR CONDITIONS.

3. I ASSURE YOU THAT OUR TRAINING PROGRAMS AND THE CURRICULA THAT WE DEVELOP WILL INCLUDE SIGNIFICANT SEGMENTS. WE HAVE ON-GOING TRAINING PROGRAMS FOR POLICE, PROSECUTORS, JUDGES, COURT INTAKE AND ADMINISTRATION OFFICIALS, DETENTION CENTER MANAGEMENT, AND A PLANNED PROGRAM FOR CORRECTIONAL OFFICIALS. IN THESE AND IN THE CURRICULA THAT WE MARKET AND PROVIDE TA TO SUPPORT, LD SHOULD BE A NORMAL COMPONENT.

4. PUBLICATIONS AND VIDEO TAPES ARE AN EXCELLENT MEDIUM FOR GETTING THE WORD OUT TO EVERYONE WHO NEEDS IT.

A. THE JUVENILE JUSTICE CLEARINGHOUSE REACHES THE ENTIRE JJ COMMUNITY.

- A SPECIAL PACKAGE OF MATERIALS WILL BE GATHERED FOR DISTRIBUTION.
- A SPECIAL BULLETIN WILL BE DEVELOPED AND PUBLISHED VALUE.
- WE SHALL INVESTIGATE THE FEASIBILITY, AND COSTS OF VIDEOTAPING TRAINING SESSIONS.

B. A NUMBER OF ORGANIZATION, ACTIVITIES THAT WE SUPPORT THRU GRANTS HAVE PUBLICATIONS WHICH CAN FEATURE ARTICLES: NDAA, NCJFCJ, JUVENILE DETNETION ASSOCIATION, NATIONAL ASSOCIATION OF JUVENILE CORRECTIONS ADMINISTRATORS, AND THE AMERICAN CORRECTIONAL ASSOCIATION. OH YES — I SHOULD NOT FORGET THE CONSORTIUM OF LRE GRANTEES - ABA, PAD, AND STATE AFFILIATES.

C. FINALLY, WITHOUT OUR FUNDS A BENCH BOOK FOR JUDGES IS NOW IN DRAFT FOR NCJFCJ AND A SPECIAL PUBLICATION FOR LAWYERS BY THE ABA. WE SHALL GIVE THEM PUBLICITY AND POSSIBLY LATER SUPPORT FOR FURTHER PUBLICATION.

LET ME LEAVE YOU WITH THIS. I AM CONVINCED; I BELIEVE AL REGNERY IS CONVINCED, BUT THERE ARE MANY IFS AND FISCAL PROBLEMS. IF WE CONTINUE TO BE FUNDED, LD WILL HAVE A PLACE IN OUR PROGRAM AND POSSIBLY A MORE IMPORTANT ONE THAN IN THE PAST.

Appendix

Colloquium Suggestions and Recommendations to the Office of Juvenile Justice and Delinquency Prevention

On the second morning of the colloquium the participants worked toward a definition of the target population. Considerable discussion developed around the use of the term neurodevelopmental. Some held that the term was itself unclear, or too "medical," or too awkward or pretentious. (As an example, Officer O'Connor stated that in police training, personnel would readily accept presentations concerning "learning disabilities," but they would resist, and perhaps be derisive of, scheduled lectures about "neurodevelopmental disorders.") A tentative definition was subsequently modified on the third morning and is presented below.

On the second afternoon the membership divided into two groups for the purpose of discussing and formulating suggestions to OJJDP regarding the role of the federal government on behalf of the target population. On the third morning of the Colloquium each of the two small work groups presented suggestions to be made to OJJDP regarding the conference topic as a result of their separate discussions. The large group then merged these recommendations into one unified statement which includes a preamble, and the final definition of the target population as follows.

PREAMBLE

THE ROLE OF THE JUVENILE JUSTICE SYSTEM IS TO ENSURE FAIRNESS AND APPROPRIATE TREATMENT EITHER WITHIN OR OUTSIDE OF THE SYSTEM. EVEN IF SUCCESS IS NOT ASSURED, THE JUVENILE JUSTICE SYSTEM HAS THE RESPONSIBILITY TO ADVOCATE AND REQUIRE FAIR TREATMENT OF THE CHILD.

TARGET POPULATION

IN RESPONSE TO THE FIRST OBJECTIVE OF THE COLLOQUIUM THE FOLLOWING DEFINITION OF THE TARGET POPULATION WAS AGREED UPON:

THE TARGET POPULATION IS COMPRISED OF THOSE JUVENILES WHOSE ABILITY TO UNDERSTAND AND PARTICIPATE IN THE JUVENILE JUSTICE SYSTEM IS IMPAIRED. THE FOCUS IS UPON IMPAIRMENTS WHICH ARE DUE TO LEARNING DISABILITIES, MENTAL RETARDATION AND OTHER NEURODEVELOPMENTAL DISABILITIES.

SPECIFIC RECOMMENDATIONS TO OJJDP

THERE WAS CONSENUAL AGREEMENT REACHED BY COLLOQUIUM PARTICIPANTS THAT THE FOLLOWING SUGGESTIONS AND RECOMMENDATIONS SHOULD BE MADE TO OJJDP.

1. IDENTIFY THE SPECIAL TRAINING NEEDED BY JUVENILE JUSTICE PERSONNEL TO ACCOMMODATE THE TARGET POPULATION.

OJJDP SHOULD INTRODUCE TRAINING CURRICULA REGARDING THE TARGET POPULATION IN THE APPROPRIATE GLYNCO TRAINING MODULES AS WELL AS OTHER FEDERALLY SPONSORED JUSTICE TRAINING ACTIVITIES. SPECIAL ATTENTION SHOULD BE PAID TO DEVELOPING CURRICULA AND CONDUCTING TRAINING WHICH ENCOURAGES TEAMWORK BETWEEN CRITICAL SYSTEM ACTORS (E.G., JUDGES AND SCHOOL ADMINISTRATORS).

2. IDENTIFY AND/OR ESTABLISH MODEL PROGRAMS WHEREBY THE ABOVE TRAINING CAN BE DEMONSTRATED.

OJJDP SHOULD SUPPORT THE ACCUMULATION AND DISSEMINATION OF PROGRAM MODELS, STRATEGIES AND MATERIALS CURRENTLY AVAILABLE AND WORKING WELL FOR THE TARGET POPULATION WITHIN THE JUVENILE JUSTICE SYSTEM.

INCLUDED IN THIS COLLECTION SHOULD BE:

A. ASSESSMENT/SCREENING/DIAGNOSTIC TOOLS;
B. TREATMENT PROGRAMS IN EDUCATIONAL, CORRECTION, AND PROBATION SETTINGS;
C. MODEL EDUCATIONAL PROGRAMS REGARDING TRANSITION FROM SCHOOL TO WORK;
D. SAMPLE MATERIALS WRITTEN AT A FIFTH GRADE OR LOWER LEVEL WITH ACCOMPANYING APPROPRIATE PROCEDURES;
E. COMMUNITY COLLABORATION MODELS (MODEL INTERAGENCY AGREEMENTS);
F. A MANUAL OF RECOMMENDED APPROACHES AND MEANS FOR DEALING WITH THE TARGET POPULATION AT VARIOUS POINTS OF THE COMMUNITY AND OF THE JUVENILE JUSTICE SYSTEM;

G. PRODUCE STRATEGY PAPERS FOR PROGRAMS AND TOOLS FOR USE BY POLICE AND OTHER JUVENILE JUSTICE PERSONNEL;

H. GUARDIAN AD LITEM PROGRAMS FOR SCREENING.

IN ACCORDANCE WITH THE MODEL OF "TRANSITION," OF THE OFFICE OF SPECIAL EDUCATION AND REHABILITATION THERE NEEDS TO BE AN EXAMINATION OF THE LINKAGES AND GAPS IN THE CAPABILITY OF THE JUVENILE JUSTICE SYSTEM TO SUCCESSFULLY MOVE YOUNGSTERS ACROSS THE VARIOUS SYSTEM COMPONENTS.

3. OJJPD SHOULD MAKE A STATEMENT OF POLICY:

RESOLVED: THE JUVENILE JUSTICE SYSTEM SHOULD BECOME MORE KNOWLEDGEABLE ABOUT THE CHARACTERISTICS AND NEEDS OF THE TARGET POPULATION.

IN SUPPORT OF THIS RESOLUTION, OJJDP SHOULD:

A. FUND A STUDY TO EXAMINE EXISTING STANDARDS FOR ASSESSMENT, TREATMENT AND STAFFING IN JUVENILE TREATMENT CENTERS AND TO RECOMMEND ADEQUATE STANDARDS;

B. IMPROVE DISSEMINATION OF INFORMATION ON MODEL PROJECTS AND RESEARCH;

C. SUPPORT THE DEVELOPMENT OF POLICE, INTAKE AND COURT PROCEDURES AND MATERIALS WHICH ARE SENSITIVE TO THE SPECIAL PROBLEMS OF THE TARGET POPULATION;

D. SUPPORT THE COLLECTION OR DEVELOPMENT AND DISSEMINATION OF INEXPENSIVE AND APPROPRIATE MATERIAL WHICH CAN PINPOINT SPECIFIC DEFICITS IN UNDERSTANDABLE TERMS; THESE MATERIALS SHOULD NOT BE USED FOR DIAGNOSIS BUT RATHER TO ASSIST JUVENILE JUSTICE SYSTEM PERSONNEL TO EFFECTIVELY MODIFY PROCEDURES TO ENSURE COMPREHENSION AND FAIRNESS;

E. ENDORSE, SUPPORT AND PUBLICIZE EXISTING QUALITY MATERIALS DEVELOPED BY OTHERS (E.G. JUDGE'S BENCHBOOK BY NCJFCJ).

4. OJJDP SHOULD WORK FOR CLOSER COOPERATION AMONG FEDERAL AGENCIES WITH THE ESTABLISHMENT OF AN INTER-AGENCY TASK-FORCE WITH MEMBERS FROM THE OFFICE OF JUVENILE JUSTICE AND DELINQUENCY PREVENTION, THE DEPARTMENT OF LABOR, DEFENSE AND WELFARE.

THE ROLE OF THIS TASK FORCE SHOULD BE TO MONITOR THE IMPLEMENTATION AND COMPLIANCE OF THESE RECOMMENDATIONS.

AT A MINIMUM, OJJDP SHOULD ACTIVELY PURSUE A COOPERATIVE ENDEAVOR WITH THE OFFICE OF SPECIAL EDUCATION AND REHABILITATION SERVICES TO EXAMINE THE ROLES AND RESPONSIBILITIES OF THE JUSTICE AND EDUCATION SYSTEMS REGARDING THE TARGET POPULATION.

5. THAT THE NATIONAL INSTITUTE ON DRUG ABUSE BE ENCOURAGED TO FUND A PROJECT TO STUDY MATERNAL DRUG ABUSE AS IT RELATES TO NEURODEVELOPMENTAL DEFICITS OF THE NEWBORN.

6. OJJDP SHOULD SUPPORT THE DEVELOPMENT OF PRIVATE-PUBLIC PARTNERSHIPS AT THE LOCAL LEVEL. THESE PARTNERSHIPS SHOULD INCLUDE A MIX OF KNOWLEDGEABLE PROFESSIONALS, COMMUNITY LEADERS AND FUNDING PROSPECTS.

THE NUCLEUS FOR PARTNERSHIPS MIGHT WELL INVOLVE THE STATE ADVISORY GROUP (SAG) AS THE NUCLEUS; OJJDP SHOULD THEN SUPPORT TRAINING AND TECHNICAL ASSISTANCE TO SAGS WHICH ADDRESSES THE PROBLEMS OF CHILDREN WITH NEURODEVELOPMENTAL DISABILITIES AND THE JUVENILE JUSTICE SYSTEM.

7. OJJDP SHOULD SUPPORT THE "MARRIAGE" OF SAGS AND THE WORKING ADVISORY COMMISSION OF THE STATE DEPARTMENT OF EDUCATION (WAC). FUNDS FROM THE JUSTICE DEPARTMENT SHOULD BE MADE AVAILABLE TO SUPPORT THIS MARRIAGE. IF CONSUMMATED, THE UNION OF SAGS AND WAC SHOULD PRODUCE SWACS (SOMEBODY WORRIED ABOUT CHILDREN'S SERVICES).

8. OJJDP SHOULD SPONSOR RESEARCH WHICH DOCUMENTS THE "UNDERSTANDING DEFICIT" OF MEMBERS OF THE TARGET POPULATION WHEN ENCOUNTERING JUVENILE JUSTICE PROCEDURES.

9. OJJDP SHOULD EXPLORE THE FEASIBILITY OF TRANSFERRING EDUCATION TECHNIQUES DEVELOPED BY PRIVATE INDUSTRY TO THE CORRECTIONAL TREATMENT SETTING. THESE TECHNIQUES MIGHT BE USEFUL IN TREATING THE TARGET POPULATION/MILITARY.

10. OJJDP SHOULD SUPPORT A STANDARD WHICH POSTULATES THAT THE INSTITUTION TEACHING STAFF OF CORRECTIONAL INSTITUTIONS SHOULD BE CREDENTIALED IN THE SPECIAL EDUCATION FIELD.

11. OJJDP (WITH OTHER FEDERAL DEPARTMENTS) SHOULD SUPPORT THE DEVELOPMENT OF A "COMMON LANGUAGE" TO DESCRIBE THE SAME YOUNGSTER AND CONDITIONS ACROSS THE SYSTEMS (JUVENILE JUSTICE, EDUCATION, AND MENTAL HEALTH).

12. OJJDP SHOULD SPONSOR ANOTHER COLLOQUIUM TO ADDRESS THE PROBLEMS OF MENTALLY ILL YOUTH IN THE JUVENILE JUSTICE SYSTEM AND THAT SYSTEM'S INTERACTION WITH MENTAL HEALTH.

13. OJJDP SHOULD ENCOURAGE A REVIEW OF FORMS USED BY VARIOUS SEGMENTS OF THE JUVENILE JUSTICE SYSTEM AND SEEK THEIR REVISION TO ALERT PERSONNEL TO THE PRESENCE OF THE TARGET POPULATION.

COLLOQUIUM PARTICIPANTS EXPRESSED A STRONG INTEREST IN HEARING FROM OJJDP OF ACTION WHICH IT TAKES AS A RESULT OF THE MEETING AND THESE RECOMMENDATIONS.